

**2018 - 2019 Santa Barbara AEBG Consortium: Adult Education Block Grant ACTIVITY CHART**

**YOUR PROGRAM/AGENCY NAME: Santa Barbara City College/Career Skills Institute-Jail and Post Incarceration Programs**

**IDENTIFY OFFICIAL AEBG PROGRAM AREA 1 – 7 as identified in the AEBG Three-Year Plan: 6 – Short term CTE**

<b>NO.</b>	<b>OBJECTIVE</b>	<b>ACTIVITY DESCRIPTION</b>	<b>TIMELINE FOR COMPLETION</b>	<b>PERSON OR AGENCY RESPONSIBLE</b>	<b>OUTCOME</b>	<b>DATA CAPTURE METHOD</b>
1	Provide support for incarcerated individuals without high school equivalency to achieve GED while in jail.	Hire consultant: Work with SB County jail staff to assess which inmates have HSE and which do not. Individuals are then tracked into GED or SBCC Transitions program. Update GED preparation and reinstitute on-line testing Work with CSI staff to develop processes for continuation of program post AEBG funding Develop process to assist individuals to transition to AHS/GED and/or CTE programs both noncredit and credit.	Fall 2020	SBCC Career Skills Institute Director, Lead Jail Faculty	Post -incarcerated students enroll in Transitions program. Process for CSI staff for enrollment for post incarcerated individuals SB County discharge services informed about Transitions enrollment process to assist post incarcerated individuals.	Argos reports created by Institutional Research Department of SBCC.
2	Expand summer bridge program for post-incarcerated individuals to college	Hire consultant to expand Transition program so inmates with high school equivalency can be set up to	Fall 2020	SBCC Career Skills Institute Director, Lead Jail Faculty	Transitions Badge: Create Transition badge	Argos reports created by Institutional Research

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	readiness program through each academic year.	attend and succeed at SBCC every semester:  Work with Jail staff to figure out how to offer more inmates access to this program  Hire and train more staff to teach Transitions program			More Transitions courses each semester	Department of SBCC.
3	Better prepare inmates for well paying jobs and legal and ethical citizenship once released.	Develop 4 new badges to address skill areas currently lacking in the population: 1. Values Based Communication and Decision Making 2. Parenting Badge 3. Entrepreneurial Badge 4. Business Building Badge	Fall 2020	SBCC Career Skills Institute Director, Lead Jail Faculty	4 new badges developed with inmates in mind: 1. Values Based Communication and Decision Making 2. Parenting Badge 3. Entrepreneurial Badge 4. Business Building Badge	Argos reports created by Institutional Research Department of SBCC.
4	Establish Post Incarceration Support/Resource Room at Wake	Pay jail faculty to hold office hours at Wake campus to field inquiries and direct formerly incarcerated people to classes and other resources to better support them in their reentry	Fall 2020	SBCC Career Skills Institute Director, Lead Jail Faculty	Better reentry, better support and attainment of job skills for previously incarcerated.	Faculty to track office and resource usage.
5	Professional Development Opportunities for Jail Faculty	Ensure best practices by attending conferences and taking field trips to places doing similar work.	Fall 2010	SBCC Career Skills Institute Director, Lead Jail Faculty	Better skills, better teaching, gives students what they need and helps them better succeed	Conference and Field Trip Write Ups to share information gained and steps to implement.